

Capstone Project Oral Presentation Scoring Rubric

Using the language of the rubric as a guide, assign the score that best describes the presentation with respect to each standard. Standards that share the characteristics of more than one level of proficiency should be awarded the score that lies between these two levels (i.e. 3.5, 2.5, or 1.5). An acceptable or “passing” presentation must have a total score of 30 or more points **and** must have “Yes” checked off for all indicators listed as checkpoint items.

CRITERIA	Exceeds the standard 4	Meets the standard 3	Almost meets the standard 2	Does not meet the standard 1
<p>Language and Delivery</p> <p>Score: (__x2) = ____</p>	<ul style="list-style-type: none"> ○ Maintains meaningful eye contact ○ Speaks clearly, effectively, and confidently (e.g. volume, pace, articulation) ○ Creatively engages the audience ○ Uses a creative style of presentation to suit its purpose and audience ○ Selects rich and varied words appropriate for context and audience, and uses correct grammar 	<ul style="list-style-type: none"> ○ Maintains eye contact ○ Speaks clearly and confidently (e.g. volume, pace, articulation) ○ Engages the audience ○ Uses a style of presentation to suit its purpose and audience ○ Selects words appropriate for context and audience, and uses correct grammar 	<ul style="list-style-type: none"> ○ Maintains some eye contact ○ Speaks clearly and somewhat confidently (e.g. volume, pace, articulation) ○ Attempts to engage the audience ○ Attempts to use a suitable style of presentation for its purpose and audience ○ Occasionally selects words appropriate for context and audience, and uses correct grammar 	<ul style="list-style-type: none"> ○ Avoids eye contact ○ Neglects to speak clearly at times (e.g. volume, pace, articulation) ○ Does not engage the audience ○ Uses a style of presentation that does not suit its purpose and audience ○ Rarely selects words appropriate for context and audience, and uses correct grammar
<p>Organization and Preparation</p> <p>Score: (__x2) = ____</p>	<ul style="list-style-type: none"> ○ Introduces the topic clearly and creatively ○ Maintains a strong focus ○ Includes smooth transitions between key points ○ Concludes with compelling application/implications ○ Organizes the presentation in a creative, coherent way appropriate to its purpose ○ Effectively uses agenda, outline, notes or other memory aids to structure presentation, as needed 	<ul style="list-style-type: none"> ○ Introduces the topic clearly ○ Maintains a focus ○ Includes transitions between key points ○ Concludes with coherent application/implications ○ Organizes the presentation in a logical way appropriate to its purpose ○ Effectively uses agenda, outline, notes or other memory aids to structure presentation 	<ul style="list-style-type: none"> ○ Attempts to introduce the topic ○ Occasionally loses focus ○ Sometimes includes transitions between key points ○ Concludes with a summary ○ Attempts to organize the presentation appropriate to its purpose; occasionally hard to follow ○ Uses agenda, outline, notes or other memory aids to structure presentation 	<ul style="list-style-type: none"> ○ Neglects to introduce the topic ○ Does not maintain a focus ○ Rarely includes transitions between key points ○ Ends too abruptly ○ Ineffectively organizes the presentation appropriate to its purpose ○ Ineffectively uses agenda, outline, notes or other memory aids to structure presentation
<p>Content</p> <p>Score: (__x2) = ____</p>	<ul style="list-style-type: none"> ○ Defines topic or main ideas in a clear, engaging manner ○ Synthesizes and evaluates the experience to form insight(s) ○ Provides evidence of complex problem-solving and a significant learning stretch 	<ul style="list-style-type: none"> ○ Clearly defines topic or main ideas ○ Synthesizes the experience to form insight(s) ○ Provides evidence of problem-solving and a learning stretch 	<ul style="list-style-type: none"> ○ Attempts to define topic or main ideas ○ Analyzes the experience without forming insight(s) ○ Attempts to provide evidence of problem-solving and a learning stretch 	<ul style="list-style-type: none"> ○ Ineffectively defines topic or main ideas ○ Neglects to analyze the experience ○ Neglects to provide evidence of problem-solving and a learning stretch
<p>Media</p> <p>Score : ____</p>	<ul style="list-style-type: none"> ○ Uses well-crafted audio/visual supports to convey desired information and enhance audience understanding <u>AND/OR</u> ○ Uses technology to convey desired information and enhance audience understanding 	<ul style="list-style-type: none"> ○ Uses audio/visual supports to convey desired information <u>AND/OR</u> ○ Uses technology to convey desired information 	<ul style="list-style-type: none"> ○ Ineffectively uses audio/visual supports to convey desired information <u>AND/OR</u> ○ Ineffectively uses technology to convey desired information 	<ul style="list-style-type: none"> ○ Does not use audio/visual supports to convey desired information <u>AND/OR</u> ○ Does not use technology to convey desired information

CRITERIA	Exceeds the standard 4	Meets the standard 3	Almost meets the standard 2	Does not meet the standard 1
Appearance Length of Presentation Score: ____	The student's: <input type="checkbox"/> dress is neat and appropriate <u>AND</u> <input type="checkbox"/> presentation is within 8 – 12 minutes	The student's: <input type="checkbox"/> dress is appropriate <u>AND</u> <input type="checkbox"/> presentation is within 8 – 12 minutes	The student's: <input type="checkbox"/> dress is <i>inappropriate</i> <u>OR</u> <input type="checkbox"/> presentation is not within 8 – 12 minutes	The student's: <input type="checkbox"/> dress is inappropriate <u>AND</u> <input type="checkbox"/> presentation is not within 8 – 12 minutes
Research Paper Score (x2): = ____	<input type="checkbox"/> Exceeds the standard <input type="checkbox"/> Received a grade of 32-28 on research paper rubric <input type="checkbox"/> Must meet English class deadline	<input type="checkbox"/> Meets the standard <input type="checkbox"/> Received a grade of 27-24 on research paper rubric <input type="checkbox"/> Must meet English class deadline	<input type="checkbox"/> Received a grade of 23-20 and did not pass the research paper rubric	<input type="checkbox"/> Does not meet the standard. <input type="checkbox"/> Received a grade below 20 on research paper rubric

Score (out of 40) = _____

Mandatory “Yes” Checkpoint Items:

Research: Supports main ideas and/or key findings with sufficient and relevant information. Yes: ____ No: ____

Link: Provides a tenable link between research paper and field work Yes: ____ No: ____

Questions and Answers:
Each question is addressed, student answers *most* knowledgeably and coherently Yes: ____ No: ____

Portfolio has:
 A creative cover that reflects the student's project Yes: ____ No: ____
 Neat, well-organized exhibits Yes: ____ No: ____
 Mostly correct language use Yes: ____ No: ____

Student Name _____

Research Paper Topic _____

Fieldwork Topic _____

Comments