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Capstone: Evaluation Rubrics

Final Product Rubric

Content of Written and Oral Information Rubric

This rubric should be used to evaluate the **content** of both the written and oral components of the student's Capstone Project, regardless of the Applied Learning standard (A1a, A1b, A1c) the student selects for his/her project.

Category	Below Standard	Meets Standard	Exceeds Standard
Finding/ Citing Information	<ul style="list-style-type: none"> · Does not provide necessary information from outside sources · Shows limited evidence of adequate research processes · Lacks proper MLA or APA citations 	<ul style="list-style-type: none"> · Acquires adequate information from multiple sources such as print, graphic, internet, computer databases, experimentation, and when appropriate generates primary source information · Supports arguments with detailed evidence, citing sources of information as appropriate using proper MLA or APA format 	<ul style="list-style-type: none"> · Acquires extensive and relevant information from multiple sources such as print, graphic, internet, computer databases, experimentation, and when appropriate generates primary source information · Shows evidence that is both extensive and relevant in research processes and uses a variety of appropriate options to enhance report, using proper MLA or APA format
Evaluating Information	<ul style="list-style-type: none"> · Excludes information that is relevant and/or critical that could enhance report · Is unable to differentiate between what is and is not accurate or reliable material 	<ul style="list-style-type: none"> · Includes relevant, accurate, and reliable information appropriate for the topic · Differentiates between what is relevant and credible to understanding of premise/topic. · Uses a range of strategies to elaborate and persuade such as definitions, descriptions, illustrations, and examples from evidence and anecdotes 	<ul style="list-style-type: none"> · Clearly distinguishes the relevancy and reliability of information and its impact on the credibility of topic · Evaluates the accuracy and quality of the information along with sources used to access it
Analyzing and Synthesizing Information	<ul style="list-style-type: none"> · Includes a basic analysis with little or no attempt at synthesizing information into new knowledge 	<ul style="list-style-type: none"> · Conducts clear analysis of the information gathered · Advances a judgment that is interpretive or analytic 	<ul style="list-style-type: none"> · Conducts a thorough analysis of information and synthesizes it into new knowledge · Advances a judgment that is interpretive, analytical, evaluative, and reflective
Conventions	<ul style="list-style-type: none"> · Displays intrusive errors in control of most aspects of grammar, paragraph structure, punctuation that detract from the purpose and meaning of writing · Lack a clear introduction and/or closure 	<ul style="list-style-type: none"> · Demonstrates control of grammar, paragraph structure, punctuation, sentence construction, spelling, and usage · Uses appropriate methods of transitions including an introduction and a sense of closure 	<ul style="list-style-type: none"> · Demonstrates exemplary control of grammar, paragraph structure, punctuation, sentence construction, spelling, usage, and mastery of all aspects of writing process · Uses appropriate methods of transition and exhibits an awareness of the importance of precise word choice and imagery
Organization and Structure of Information	<ul style="list-style-type: none"> · Does not adequately address the core question and/or thesis statement · Fails to organize paper in a format that will enhance over-all integrity of topic and its purpose 	<ul style="list-style-type: none"> · Includes a well-defined thesis statement · Uses a range of appropriate strategies to answer the core question and /or thesis statement · Supplies pertinent facts and details to validate and/or support conceptualization of material 	<ul style="list-style-type: none"> · Uses a wide variety of skilled methods to reply to core question and /or thesis statement in a very substantive and meaningful manner · Provides extensive facts and details: describing or analyzing the subject, comparing and contrasting, naming and explaining benefits and limitations, demonstrating claims or assertions and providing a scenario to illustrate

