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## Capstone: Evaluation Rubrics

### Oral Presentation Rubric

This presentation rubric should be used to evaluate the oral component of the Capstone Project, regardless of the Applied Learning standard (A1a, A1b, A1c) the student selects for his/her project. This rubric is based on New Standards Applied Learning Standard A2 and English Language Arts Standard E3c.

Category	Below Standard	Meets Standard	Exceeds Standard
<b>Language Use and Delivery</b>	<ul style="list-style-type: none"> <li>· Uses inappropriate and/or simplistic vocabulary, makes consistent errors in grammar</li> <li>· Engages in numerous and distracting verbal pauses, and does not make effective use of eye contact or body language</li> <li>· Fails to speak clearly and audibly and/or delivers material in a flat or lifeless way dresses inappropriately</li> <li>· Does not present within the allotted time frame</li> </ul>	<ul style="list-style-type: none"> <li>· Selects words appropriate for an audience and uses correct grammar</li> <li>· Engages the audience with appropriate verbal cues and eye contact</li> <li>· Speaks clearly and confidently, limits the uses of vocalized pauses, and varies tone and pitch appropriately</li> <li>· Projects a sense of individuality and personality dresses appropriately</li> <li>· Paces delivery</li> </ul>	<ul style="list-style-type: none"> <li>· Uses rich, varied, and appropriate vocabulary</li> <li>· Captivates the audience with effective verbal cues and body language, while maintaining excellent eye contact</li> <li>· Speaks clearly, effectively and confidently, avoids all unnecessary pauses and varies tone and pitch appropriately</li> <li>· Projects a sense of individuality and an engaging personality dresses appropriately</li> <li>· Times the delivery to optimum advantage</li> </ul>
<b>Content</b>	<ul style="list-style-type: none"> <li>· Does not clearly define the topic or present the main idea or logically organize the information</li> <li>· Presentation lacks coherence, does not successfully answer the core question</li> <li>· Presents material that is lacking in substance and/ or relevance</li> <li>· Makes recommendations based on insufficient evidence</li> </ul>	<ul style="list-style-type: none"> <li>· Clearly defines the topic and organizes the information logically and appropriately for its purpose,</li> <li>· Explains key findings and points.</li> <li>· Answers core question effectively and with an understanding of its relevancy, clearly linking evidence to thesis</li> <li>· Provides recommendations based on research</li> </ul>	<ul style="list-style-type: none"> <li>· Clearly defines the topic and its significance</li> <li>· Organizes the information logically and appropriately for its purpose</li> <li>· Explains key findings and points with accurate and detailed evidence</li> <li>· Specifically addresses the core question and proposes viable solutions to the problem with detailed supporting evidence</li> <li>· Provides complex recommendations based on extensive research</li> </ul>
<b>Organization and Preparation</b>	<ul style="list-style-type: none"> <li>· Exhibits lack of planning and organization which results in a confusing overall presentation.</li> <li>· Presents in a choppy, hesitant manner lacking transitions.</li> <li>· Simplistically explains key points without appropriate and relevant supporting evidence,</li> <li>· Does not make effective use of notes or memory aides,</li> <li>· Ends the presentation without conclusions based on evidence</li> </ul>	<ul style="list-style-type: none"> <li>· Presents logical transitions between main topics and ideas</li> <li>· Emphasizes key points</li> <li>· Uses notes or other memory aides effectively to structure presentation if necessary</li> <li>· Adjusts style of presentation to purpose and audience</li> <li>· Coherently ends presentation with conclusions based on evidence</li> </ul>	<ul style="list-style-type: none"> <li>· Presents ideas and information with logical sequencing and seamless transitions</li> <li>· Develops and connects key points throughout and emphasizes them with rich, varied, and relevant supporting materials</li> <li>· Executes a flowing presentation, using notes or other memory aides if necessary</li> <li>· Ends the presentation with a logical, effective, and relevant conclusion</li> </ul>
<b>Media Use</b>	<ul style="list-style-type: none"> <li>· Selects inappropriate mediums for various elements of the presentation,</li> <li>· Use of media detracts from overall presentation</li> </ul>	<ul style="list-style-type: none"> <li>· Selects and uses appropriate medium (text, images, sound, etc.) for each element of the presentation</li> <li>· Achieves coherence in the presentation as a whole and makes information easily understood</li> </ul>	<ul style="list-style-type: none"> <li>· Selects and successfully uses appropriate medium for each element of the presentation</li> <li>· Enhances the overall quality of the presentation with skillful and judicious use of media</li> </ul>

<b>Responds to Questions</b>	<ul style="list-style-type: none"><li>· Is unable to reference the appropriate content and performance standards</li><li>· Is unable to answer the questions with accurate supporting evidence</li><li>· Is tentative or unclear in responses</li></ul>	<ul style="list-style-type: none"><li>· Is able to reference the appropriate content and applied learning standards,</li><li>· Responds to all questions accurately, thoughtfully and truthfully</li></ul>	<ul style="list-style-type: none"><li>· Connects the appropriate content and performance standards to all aspects of the presentation</li><li>· Answers questions coherently and completely, addressing clearly each part to the question</li><li>· Confidently answers with information that demonstrates extensive knowledge of the subject and accurately references outside sources</li></ul>
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